

असतो मा सद्गमय, तमसो मा ज्योतिर्गमय ।।



Summer Vacation Assignment 2026

CLASS-IV

Summer VACATION

Summer's warmth descends upon the land,
School's out, and freedom's in hand.
Long days stretch, and sunshine bright,
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,
And make the most of this break's sweet flow.
For summer vacation's a treasured time,
To relax, recharge, and shine!

NAME _____

ROLL NO. _____

www.newindiapinjore.in

Dearest New Indians!

Greetings of the Day!

Happy Summer Learning!

As we move into the bright and cheerful days of summer, we are delighted to present activities that will keep your minds active and your creativity flowing. This **Summer Vacation Assignment** is a perfect blend of learning and fun, designed to strengthen your understanding of important concepts while encouraging you to discover new ideas and skills.

Use this vacation as an opportunity to explore, imagine, create, and grow. Complete your tasks with enthusiasm and enjoy every moment of learning. We look forward to welcoming you back to school refreshed, confident, and filled with wonderful experiences and knowledge.

SUPER PARENTS' SUMMER GUIDE

➤ **Create a quiet and comfortable study space for your child.**

Ensure that your child has a clean, well-lit, and distraction-free area to complete homework and assignments. Avoid television, loud music, or unnecessary interruptions during study time.

➤ **Keep all learning materials ready and organized.**

Make sure your child has easy access to notebooks, pencils, colours, scissors, glue, dictionaries, and other required materials. Preparing in advance helps children work independently and confidently.

➤ **Encourage a daily routine and proper time management.**

Set a fixed schedule for study, play, meals, and sleep. A balanced routine helps children stay disciplined and reduces stress during homework time.

➤ **Promote reading habits during the summer break.**

Encourage your child to read storybooks, newspapers, poems, or informative articles daily. Reading improves vocabulary, imagination, and communication skills.

➤ **Appreciate effort and encourage independent learning.**

Allow children to think, explore, and complete tasks on their own. Guide them whenever necessary, but encourage them to find solutions independently to build confidence and problem-solving skills.

➤ **Limit screen time and encourage creative activities.**

Reduce excessive use of mobile phones, television, and video games. Motivate children to engage in drawing, crafting, gardening, puzzles, music, yoga, and outdoor games.

➤ **Spend quality family time together.**

Talk to your child, listen to their ideas, and involve them in simple household activities. Positive family interactions help in emotional and social development.

➤ **Encourage healthy eating and physical fitness.**

Provide nutritious meals, seasonal fruits, and plenty of water during summer. Motivate your child to participate in physical activities, exercise, or yoga regularly.

➤ **Make learning fun and activity-based.**

Use everyday experiences such as cooking, shopping, travelling, or gardening as opportunities for learning maths, language, and life skills in an enjoyable manner.

➤ **Celebrate your child’s creativity and achievements.**

Display their artwork, appreciate their efforts, and motivate them to try new things. Positive encouragement builds self-esteem and enthusiasm for learning.

➤ **Stay positive and supportive throughout the holidays.**

Your attitude towards learning greatly influences your child. Encourage curiosity, patience, and a joyful approach towards completing holiday homework and activities.

Let’s Make the Most of this Summer Break!

❖ **Plant and Care for Nature**

Grow at least two plants and water them regularly. Observe their growth and learn the importance of caring for nature.

❖ **Lend a Helping Hand at Home**

Help your elders with simple daily chores like arranging your room, picking up toys, filling water bottles, watering plants, setting the table, and greeting everyone politely each morning.

❖ **Celebrate Special Moments with Family**

Make Father’s Day memorable by preparing a small surprise, serving your father his favourite breakfast, and creating a handmade greeting card with love.

❖ **Practice Speaking in English**

Try to communicate in English with your family and friends every day to improve your confidence and vocabulary.

❖ **Learn Important Personal Information**

Memorize your home address, parents’ contact numbers, and emergency details for safety and awareness.

❖ **Use the Five Magical Words Every Day**

Practice good manners by using words like *Excuse Me*, *May I*, *Sorry*, *Thank You*, and *Please* in your daily conversations.

❖ **Develop Healthy Habits**

Wake up early, eat healthy food, drink plenty of water, and include physical activities, yoga, or outdoor games in your routine.

❖ **Read, Imagine, and Explore**

Spend some time reading storybooks, comics, or poems to improve creativity and develop a love for reading.

❖ **Enjoy Family Movie Time**

Watch meaningful and entertaining movies during the vacation with your family.

+ *Charlie and the Chocolate Factory*

+ *Finding Nemo*

+ *Baby’s Day Out*

+ *The Jungle Book*

ENGLISH

1 Read the passage thoroughly and answer the provided questions in your notebook. Write your answers in complete sentences.

Aarav loved to spend his evenings in the park. He enjoyed playing under the big green trees and watching the birds fly in the sky. Every day, he carried a small bottle of water and a packet of seeds for the birds. One afternoon, Aarav saw a small puppy sitting alone near a bench. The puppy looked weak and hungry. Aarav felt sad for it. He slowly went near the puppy and gave it some water and biscuits from his bag. The puppy started wagging its tail happily. Aarav took the puppy to a safe place under a tree and gave it a soft cloth to sit on. He told his father about the puppy, and they decided to give it proper care. After a few days, the puppy became strong and healthy. It started playing happily in the park. Aarav was very happy because he had helped a little life.

1. Where did Aarav like to spend his evenings?
2. What did Aarav carry for the birds in the park?
3. What did Aarav see near the bench?
4. How did Aarav help the puppy?
5. How did Aarav feel at the end of the story?

(B) I. Rearrange the words to form correct sentences:

- (a) evening/ Aarav/ park/ the /in /spent/ his
Ans: _____
- (b) puppy/ a/ saw /Aarav /hungry/ small
Ans: _____
- (c) water/ biscuits /and /gave/ he /the/ puppy
Ans: _____

II. Underline the Common Nouns and circle the Proper Nouns in each sentence.

- (a) Sneha gave food to the puppy.
- (b) The children went to Mumbai for a trip.
- (c) I like apples and grapes.

III. Fill in the blanks with Collective Nouns:

- (i) A _____ of students was standing in the school assembly.
- (ii) She bought a _____ of flowers from the market.
- (iii) A _____ of sheep was grazing in the field.

2 TRAVELOGUE

Design a **travelogue in diary style** based on your summer vacation trip. Add **photos or drawings** to create a personal **photo album**. Use the format below to pen down your experience.



➤ **What to include:**

- (a) Title of your travelogue
- (b) Date-wise diary entries (at least 2–3 days)
- (c) Details of places visited, activities done, food tried, and special moments
- (d) Photos, drawings, or decorations (to make it creative)
- (e) A short conclusion about your experience

3. Supplementary Reader:

Read Chapter – 5 and 6 from ‘Kushti Kid’.

4. Cursive Hand Writing:

Complete pages 6 to 20 in Cursive Handwriting Book.

हिंदी

(नीचे दी गई कार्य-पत्रिका को हिंदी कार्यपुस्तिका में लिखिए।)

प्र01 अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए -

रवि एक होनहार और अनुशासित छात्र था। वह हमेशा समय का महत्व समझता था। रोज सुबह जल्दी उठकर वह व्यायाम करता, फिर अपनी पढ़ाई पूरी करता था। उसके माता-पिता उसे मेहनत और ईमानदारी का महत्व सिखाते थे। रवि भी उनकी बातों का पालन करता था। स्कूल में सभी अध्यापक और बच्चे उसे बहुत पसंद करते थे क्योंकि वह सभी की सहायता करता था।

एक दिन स्कूल में विज्ञान प्रदर्शनी आयोजित की गई। सभी बच्चों को कोई-न-कोई मॉडल बनाकर लाना था। रवि ने “जल संरक्षण” पर एक सुंदर मॉडल तैयार किया। उसने अपने मॉडल में दिखाया कि वर्षा के पानी को कैसे बचाया जा सकता है और उसका सही उपयोग कैसे किया जा सकता है। प्रदर्शनी के दिन सभी लोग रवि का मॉडल देखकर बहुत प्रभावित हुए। प्रधानाचार्य ने उसकी मेहनत की प्रशंसा की और उसे पहला पुरस्कार दिया। रवि ने अपने भाषण में कहा कि पानी हमारे जीवन के लिए बहुत आवश्यक है। यदि हम पानी को व्यर्थ बहाएँगे, तो भविष्य में पानी की भारी कमी हो सकती है। उसने सभी बच्चों को पानी बचाने का संदेश दिया। रवि की बातें सुनकर सभी बच्चों ने पानी बचाने का संकल्प लिया।

(क) रवि कैसा छात्र था?

- (i) आलसी (ii) अनुशासित और होनहार (iii) शरारती (iv) कमजोर

(ख) रवि के माता-पिता उसे क्या सिखाते थे?

- (i) खेलना (ii) यात्रा करना (iii) मेहनत और ईमानदारी (iv) चित्र बनाना

(ग) विज्ञान प्रदर्शनी में रवि ने किस विषय पर मॉडल बनाया?

- (i) प्रदूषण (ii) वृक्षारोपण (iii) जल संरक्षण (iv) यातायात

(घ) रवि को कौन-सा पुरस्कार मिला?

(i) दूसरा पुरस्कार (ii) तीसरा पुरस्कार (iii) सांत्वना पुरस्कार (iv) पहला पुरस्कार

(ड) रवि ने बच्चों को क्या संदेश दिया?

(i) समय बर्बाद करो (ii) पानी बचाओ (iii) अधिक खेलो (iv) स्कूल मत जाओ

प्र02 अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए -

स्वास्थ्य हमारे जीवन की सबसे बड़ी संपत्ति है। स्वस्थ रहने के लिए हमें पौष्टिक भोजन खाना चाहिए और रोज़ व्यायाम करना चाहिए। सुबह जल्दी उठना, साफ-सफाई रखना और समय पर सोना भी अच्छे स्वास्थ्य के लिए आवश्यक है। आजकल बच्चे अधिक समय मोबाइल और टीवी देखने में बिताते हैं, जिससे उनकी आँखों और शरीर पर बुरा प्रभाव पड़ता है। यदि हम नियमित रूप से खेल-कूद करें और हरी सब्जियाँ व फल खाएँ, तो हम बीमारियों से दूर रह सकते हैं। हमें अपने शरीर के साथ-साथ अपने आसपास की सफाई का भी ध्यान रखना चाहिए, ताकि वातावरण स्वच्छ बना रहे।

(i) स्वस्थ रहने के लिए क्या आवश्यक है?

(क) केवल खेलना (ख) पौष्टिक भोजन और व्यायाम (ग) केवल सोना (घ) केवल पढ़ाई

(ii) बच्चों पर बुरा प्रभाव किससे पड़ता है?

(क) खेल-कूद से (ख) फल खाने से

(ग) अधिक मोबाइल और टीवी देखने से (घ) सुबह उठने से

(iii) बीमारियों से दूर रहने के लिए क्या करना चाहिए?

(क) जंक फूड खाना (ख) खेल-कूद और पौष्टिक भोजन

(ग) देर रात जागना (घ) सफाई न रखना

(iv) **कथन:** नियमित व्यायाम स्वास्थ्य के लिए अच्छा है।

कारण: इससे शरीर स्वस्थ और मजबूत बनता है।

(क) कथन और कारण दोनों सही हैं।

(ख) कथन और कारण दोनों गलत हैं।

(ग) कथन और कारण दोनों सही हैं किंतु कारण कथन की सही व्याख्या नहीं करता।

(घ) कथन और कारण दोनों सही हैं तथा कारण कथन की सही व्याख्या करता है।

(v) **कथन:** साफ-सफाई रखना आवश्यक नहीं है।

कारण: गंदगी से बीमारियाँ फैल सकती हैं।

(क) कथन और कारण दोनों सही हैं।

(ख) कथन और कारण दोनों गलत हैं।

(ग) कथन गलत है किंतु कारण सही है।

(घ) कथन सही है किंतु कारण गलत है।

प्र.3 (क) 'Travel Flip Book' बनाइए:

- रंगीन A4 शीट ।
- उसे छोटी Book/Folder की तरह तैयार करें।
- हर पेज पर एक पर्यटन स्थल बनाएं जहाँ आप घूमने गये थे ।

सजावट के लिए

- चित्र/फोटो चिपकाएँ



- रंगीन बॉर्डर बनाएं
- स्टिकर्स और ड्रॉइंग का प्रयोग करें

ध्यान दें:

कार्य साफ-सुथरा एवं रचनात्मक होना चाहिए। लिखाई कम और प्रस्तुति आकर्षक रखें। अपने कार्य में रंगों का सुंदर प्रयोग करें।

अथवा

(ख) क्रिएटिव एक्टिविटी (Creative Activity)

‘मेरी मजेदार समय वाली घड़ी’

आवश्यक सामग्री:

पेपर प्लेट / कार्डबोर्ड, रंगीन कागज़, स्केच पेन / क्रेयॉन, कैंची और गोंद, स्प्लिट पिन (paper fastener)

बनाने की विधि:

- पेपर प्लेट पर सुंदर गोल घड़ी बनाइए।
- 1 से 12 तक अंक लिखिए।
- रंगीन कागज़ से घंटे और मिनट की सुइयाँ बनाइए।
- स्प्लिट पिन की सहायता से सुइयों को इस प्रकार लगाइए कि वे घूम सकें।
- घड़ी को रंगों, स्टिकर्स एवं चित्रों से सजाइए।

उद्देश्य:

इस गतिविधि द्वारा विद्यार्थी घड़ी बनाना, समय पहचानना तथा समय के महत्व को समझेंगे।

प्र.4 अपनी छुट्टियों के अनुभव पर 4-6 पंक्तियों की कविता बनाएं।

उदाहरण:

छुट्टियों में खूब मज़ा आया,
घूमने खेले, मन मुस्काया।

प्र.5 कथा मंजूषा- पाठ 3: ईमानदार रामू, पाठ 4 – रसगुल्ले की जड़ का पठन करो।

प्र.6 हिंदी सुलेख पुस्तक-6: पृष्ठ संख्या 2-10 तक सुलेख लिखिए।

MATHEMATICS

A. Add

(i) $38,765 + 24,589 =$ _____

(ii) $57,896 + 19,478 =$ _____

(iii) $46,705 + 28,396 =$ _____

B. Subtract

(i) $80,000 - 34,567 =$ _____

(ii) $95,432 - 48,765 =$ _____

(iii) $70,015 - 29,468 =$ _____

C. Find the Missing Number:

(i) _____ + 25,678 = 60,000

(ii) $90,000 -$ _____ $= 45,321$

(iii) _____ - 18,765 = 30,000

D. Compare Using >, < or =

(i) 45,678 _____ 45,786

(ii) 67,890 _____ 67,890

(iii) 98,765 _____ 89,765

E. Arrange in following according to instructions given below:

a) Ascending order:

56,789 ; 34,567 ; 78,901 ; 45,678

b) Descending order:

12,345 ; 54,321 ; 43,210 ; 65,432

F. Number Play

(i) Write the greatest 5-digit number using digits 7, 3, 9, 1, 5

(ii) Write the smallest 5-digit number using digits 6, 0, 2, 8, 4

(iii) Write the expanded form of 58,321

G. Word Problems

(i) A school has 24,567 students in Class 1–3 and 18,345 students in Class 4–5. How many students are there in total?

(ii) A shop had 75,000 pencils. It sold 28,765 pencils. How many are left?

H. Logical thinking

(i) What number comes just before 50,000? _____

(ii) What number comes just after 99,999? _____

(iii) Write any 5-digit number and round it to the nearest 10,000.

➤ **ART INTEGRATION PROJECT**

1. Art Integration Project – Class 4 Mathematics

Topic: Addition and Subtraction

Title of the Activity: “My Shopping Market – Fun with Addition and Subtraction”

“Create a colourful Shopping Market model and use addition and subtraction to calculate the total cost of selected items and the balance amount after payment.”



Objective:

- To help students understand addition and subtraction through daily life situations.
- To improve calculation and problem-solving skills.
- To encourage creativity through art integration.
- To develop understanding of money transactions and shopping concepts.

Materials Required:

- Chart paper or cardboard
- Coloured paper
- Sketch pens and crayons
- Scissors and glue
- Pictures/drawings of grocery items, fruits, toys, etc.
- Scale and pencil
- Fake currency notes or handmade paper money
- Sticky notes or labels

Procedure:

1. Take a chart paper or cardboard and create a small “Shopping Market.”
2. Draw or paste pictures of different items such as fruits, vegetables, toys, books, or snacks.
3. Write the price of each item clearly using labels.
4. Make small shopping bills for customers.
5. Students will select different items and:
 - Add the prices to find the total cost.
 - Subtract the amount paid to find the balance amount.
6. Use colourful designs, borders, and decorations to make the market attractive.
7. Students can also role-play as shopkeepers and customers to perform addition and subtraction activities.

SCIENCE

Q.1 Case study –based Question:

Read the paragraph given below and answer the questions that follows:

I-Riya loves eating chocolates, sticky candies, and ice creams. She often forgets to brush her teeth at night. After a few weeks, she starts feeling pain in one of her teeth. The dentist explains that tiny living things called microbes grew on her teeth. These microbes used the sugar from chocolates to make acid, which damaged her tooth and caused the pain.

(i) Why did Riya’s tooth start hurting?

(a) Microbes grew on her teeth because she didn’t brush properly.

- (b) Her teeth became stronger after eating chocolates.
 - (c) Her gums became healthier because of microbes.
 - (d) She lost her milk teeth naturally.
- (ii) What do microbes do when they find sugar on teeth?
- (a) They make acid that damages teeth.
 - (b) They clean the teeth.
 - (c) They make teeth grow faster.
 - (d) They help gums stay strong.
- (iii) What should Riya do to stop microbes from harming her teeth?
- (a) Brush her teeth twice a day.
 - (b) Eat more chocolates.
 - (c) Never visit the dentist.
 - (d) Drink only cold drinks.
- (iv) Which teeth are most useful for chewing chocolates and food?
- (a) Incisors
 - (b) Canines
 - (c) Molars
 - (d) Wisdom teeth

II-Aarav was playing football in the school playground. While running, he slipped and fell down. His knee got a small cut, and it started bleeding. His friend quickly helped him by washing the wound with clean water and covering it with a bandage. Later, the teacher praised Aarav's friend for giving the right first aid.

- (i) What should be done first when Aarav's knee started bleeding?
- (a) Wash the wound with clean water
 - (b) Leave it open in the sun
 - (c) Put more dust on the wound
 - (d) Ignore the bleeding
- (ii) Why did Aarav's friend cover the wound with a bandage?
- (a) To decorate the knee
 - (b) To stop bleeding and protect from germs
 - (c) To make Aarav run faster
 - (d) To hide the wound from the teacher

(ii) What safety rule could have prevented Aarav's fall?

- (a) Running carefully and wearing proper shoes
- (b) Playing barefoot on rough ground
- (c) Pushing friends while running
- (d) Ignoring the playground rules

(iv) Why did the teacher praise Aarav's friend?

- (a) Because he played football well
- (b) Because he gave correct first aid
- (c) Because he ignored Aarav's wound
- (d) Because he called everyone to watch

Q.2 ASSERTION REASON

In the following questions two statements are given. One is **Assertion (A)** and the other is **Reason (R)**. Select the correct answer to these questions from the choices (a),(b),(c), and (d) as given below.

(a) Both Assertion (A) and Reason (R) are true, and Reason (R) is the correct explanation of Assertion (A).

(b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).

(c) Assertion (A) is true, but Reason (R) is false.

(d) Assertion (A) is false, but Reason (R) is true.

1-Assertion (A): Molars help us chew food properly.

Reason (R): Molars are pointed teeth.

2-Assertion (A): Eating too many chocolates without brushing can cause tooth decay.

Reason (R): Microbes in the mouth use sugar to make acid that damages teeth.

3-Assertion (A): Microbes are too small to be seen with our eyes.

Reason (R): They can only be seen with a microscope.

4-Assertion (A): Brushing teeth twice a day keeps teeth healthy.

Reason (R): Brushing removes food particles and stops microbes from growing.

5-Assertion (A): We should never touch electric wires with wet hands.

Reason (R): Water helps electricity pass through our body and can cause shocks.

6-Assertion (A): A bleeding cut should be washed with hot water.

Reason (R): Washing removes dirt and germs from the wound.

➤ SUBJECT ENRICHMENT ACTIVITY

I- Make a Model of a Tooth with Clay

Materials Required

- White clay
- Pink clay

- Cardboard or paper plate
- Toothpick/plastic knife
- Glue

Step-by-Step Procedure

Step 1: Take a small amount of white clay.

Step 2: Shape the white clay like a tooth.

Step 3: Use a toothpick or plastic knife to make lines and details on the tooth.

Step 4: Take pink clay and make the gums.

Step 5: Fix the tooth carefully on the pink clay gums.

Step 6: Paste the model on a cardboard or paper plate.

Step 7: Label the parts:

- Crown
- Root
- Gum

Step 8: Decorate your model neatly.

OR

II-Decorate a paper plate with the pictures of food items to show a Balanced Diet.

Materials Required

- Paper plate
- Pictures of healthy food items (cut-outs or drawings)
- Glue
- Scissors
- Crayons/Sketch pens
- Coloured paper

Step-by-Step Procedure

Step 1: Take a clean paper plate.

Step 2: Draw sections on the plate like a food plate.

Step 3: Collect or draw pictures of healthy food items such as:

- Fruits
- Vegetables
- Milk
- Roti/Rice
- Pulses

Step 4: Cut and paste the pictures in different sections of the plate.

Step 5: Write the heading: “Balanced Diet” at the top.

Step 6: Decorate the border of the plate with colours or coloured paper.

Step 7: Let the plate dry properly.

SOCIAL SCIENCE

I. Choose the correct option for each of the following:

1. India is located in which continent?
(a) Europe (b) Asia (c) Africa (d) Australia
2. India is a _____ country.
(a) Small (b) Huge (c) Cold (d) Island
3. The capital of India is:
(a) Mumbai (b) Kolkata (c) New Delhi (d) Chennai
4. India is known for its:
(a) Deserts only (b) Diversity (c) Ice only (d) Oceans only

5. The Northern Mountains are also called:
(a) Alps (b) Himalayas (c) Thar (d) Deccan
6. Mountains are mostly:
(a) Flat (b) High and cold (c) Sandy (d) Dry
7. The Northern Plains are formed by:
(a) Rivers (b) Oceans (c) Volcanoes (d) Hills
8. Soil in plains is very:
(a) Fertile (b) Sandy (c) Rocky (d) Dry
9. The Western Desert of India is called:
(a) Thar Desert (b) Sahara (c) Gobi (d) Arctic
10. The camel is known as:
(a) King of forest (b) Ship of desert (c) Water animal (d) Bird

II. Assertion–Reason Questions

1. Assertion: India is a land of diversity.
Reason: People in India speak many languages and follow different cultures.
(a) Both are true & Reason is correct
(b) Both are true but Reason is not correct
(c) Assertion is false
(d) Reason is false
2. Assertion: Mountains are cold places.
Reason: Temperature decreases as height increases.
(a) Both are true & Reason is correct
(b) Both are true but Reason is not correct
(c) Assertion is false
(d) Reason is false
3. Assertion: Plains are good for farming.
Reason: Rivers provide water and fertile soil.
(a) Both are true & Reason is correct
(b) Both are true but Reason is not correct
(c) Assertion is false
(d) Reason is false
4. Assertion: Deserts receive very little rainfall.
Reason: They have dry winds and extreme temperatures.
(a) Both are true & Reason is correct
(b) Both are true but Reason is not correct
(c) Assertion is false
(d) Reason is false

III. Case Study Questions

- **Case Study 1: My Country India**

Rohan was travelling with his family across different parts of India during his holidays. He noticed that India has many types of landforms like mountains, plains, deserts, and plateaus. His father explained that India is a vast country with great diversity in climate, culture, languages, and food habits. From the snowy Himalayas in the north to the coastal areas in the south, India shows unity in diversity.

Questions:

- (i) What types of landforms did Rohan notice in India?
- (ii) Why is India called a country of “unity in diversity”?
- (iii) Name one extreme geographical feature mentioned in the passage.
- (iv) What did Rohan’s father explain about India?
- (v) How does geography affect culture in India?

- **Case Study 2: The Western Ghats**

During a school trip, Meena visited the Western Ghats. She observed dense forests, waterfalls, and many rare plants and animals. Her teacher explained that the Western Ghats are one of the biodiversity hotspots of India. They receive heavy rainfall and are home to many rivers that flow towards the plains. The region is very important for maintaining ecological balance.

Questions:

- (i) What did Meena see during her school trip?
- (ii) Why are the Western Ghats called a biodiversity hotspot?
- (iii) What type of forests are found in the Western Ghats?
- (iv) Why do many rivers originate from the Western Ghats?
- (v) What is the importance of the Western Ghats for nature?

➤ **PROJECT**

WESTERN GHATS

- **Objective of the Project**

Students will learn about the Western Ghats, including their geography, biodiversity, and highest peak, while improving presentation and creativity skills.

Project Guidelines

Project Format

- Use an A4 size notebook / project file
- The project should be 5–6 pages long.
- Write in neat handwriting
- Use headings and subheadings
- Decorate the pages with colors and borders
- Page-wise Instructions.

Page 1: Cover Page

- Title: “Western Ghats Project”
- Student’s Name, Class, Section, Date
- Draw or paste a picture of mountains

Page 2: Introduction

- Write a short paragraph about the Western Ghats.
- Mention where they are located in India.

Page 3: Geography

Write 4–5 points on:

- Location (states covered)
- Length of the mountain range
- Importance in rainfall
- Rivers originating here
- Draw or paste a map of India and mark the Western Ghats

Page 4: Biodiversity

- Write about plants and animals found here
Include at least 4 animals, such as:

Asian Elephant
Bengal Tiger
Lion-tailed Macaque
Nilgiri Tahr

- Paste or draw pictures

Page 5: Highest Peak

- Write about the highest peak: Anamudi
- Mention:
 - Location (Kerala)
 - Height (2,695 m)
- Add a picture or drawing

Page 6: Conclusion

- Write 4–5 lines on why the Western Ghats are important
- Mention the need to protect nature

Presentation Instructions:

- Use colored pencils or sketch pens
- Underline headings with a ruler
- Keep the work clean and well-organized
- Avoid cutting or overwriting

ਪੰਜਾਬੀ

- ਸੁਲੇਖਮਾਲਾ : ਪੇਜ ਨੰਬਰ 10 ਤੋਂ 21 ਤੱਕ ਕਰੋ।
- ਸ਼ਬਦ ਉਡਾਰੀ : ਪੇਜ ਨੰਬਰ ਦੇ ਤੋਂ ਅੱਠ ਤੱਕ ਪੜ੍ਹੋ।

VISUAL ART

Q.1 Do page no. 7, 9 and 37 in your ‘Art Express Book.

ICT

➤ Draw and Label Activity:

Draw or paste different types of Secondary Memory devices of computer on A4 sheet and label them.

[Roll No: 1 – 15]

Draw or paste different types of icons in terms of computer on A4 sheet and label them.

[Roll No: 16 – 30]