

असतो मा सद्गमय, तमसो मा ज्योतिर्गमय।।



Summer Vacation Assignment 2026

CLASS-III

Summer VACATION

Summer's warmth descends upon the land,
School's out, and freedom's in hand.
Long days stretch, and sunshine bright,
A time for fun, for play, for delight.

So, let's bask in summer's golden glow,
And make the most of this break's sweet flow.
For summer vacation's a treasured time,
To relax, recharge, and shine!

NAME _____

ROLL NO. _____

www.newindiapinjore.in

Dearest New Indians!

Greetings of the Day!

Happy Summer Learning!

As we move into the bright and cheerful days of summer, we are delighted to present activities that will keep your minds active and your creativity flowing. This **Summer Vacation Assignment** is a perfect blend of learning and fun, designed to strengthen your understanding of important concepts while encouraging you to discover new ideas and skills.

Use this vacation as an opportunity to explore, imagine, create, and grow. Complete your tasks with enthusiasm and enjoy every moment of learning. We look forward to welcoming you back to school refreshed, confident, and filled with wonderful experiences and knowledge.

SUPER PARENTS' SUMMER GUIDE

➤ **Create a quiet and comfortable study space for your child.**

Ensure that your child has a clean, well-lit, and distraction-free area to complete homework and assignments. Avoid television, loud music, or unnecessary interruptions during study time.

➤ **Keep all learning materials ready and organized.**

Make sure your child has easy access to notebooks, pencils, colours, scissors, glue, dictionaries, and other required materials. Preparing in advance helps children work independently and confidently.

➤ **Encourage a daily routine and proper time management.**

Set a fixed schedule for study, play, meals, and sleep. A balanced routine helps children stay disciplined and reduces stress during homework time.

➤ **Promote reading habits during the summer break.**

Encourage your child to read storybooks, newspapers, poems, or informative articles daily. Reading improves vocabulary, imagination, and communication skills.

➤ **Appreciate effort and encourage independent learning.**

Allow children to think, explore, and complete tasks on their own. Guide them whenever necessary, but encourage them to find solutions independently to build confidence and problem-solving skills.

➤ **Limit screen time and encourage creative activities.**

Reduce excessive use of mobile phones, television, and video games. Motivate children to engage in drawing, crafting, gardening, puzzles, music, yoga, and outdoor games.

➤ **Spend quality family time together.**

Talk to your child, listen to their ideas, and involve them in simple household activities. Positive family interactions help in emotional and social development.

➤ **Encourage healthy eating and physical fitness.**

Provide nutritious meals, seasonal fruits, and plenty of water during summer. Motivate your child to participate in physical activities, exercise, or yoga regularly.

➤ **Make learning fun and activity-based.**

Use everyday experiences such as cooking, shopping, travelling, or gardening as opportunities for learning maths, language, and life skills in an enjoyable manner.

➤ **Celebrate your child’s creativity and achievements.**

Display their artwork, appreciate their efforts, and motivate them to try new things. Positive encouragement builds self-esteem and enthusiasm for learning.

➤ **Stay positive and supportive throughout the holidays.**

Your attitude towards learning greatly influences your child. Encourage curiosity, patience, and a joyful approach towards completing holiday homework and activities.

Let’s Make the Most of this Summer Break!

❖ **Plant and Care for Nature**

Grow at least two plants and water them regularly. Observe their growth and learn the importance of caring for nature.

❖ **Lend a Helping Hand at Home**

Help your elders with simple daily chores like arranging your room, picking up toys, filling water bottles, watering plants, setting the table, and greeting everyone politely each morning.

❖ **Celebrate Special Moments with Family**

Make Father’s Day memorable by preparing a small surprise, serving your father his favourite breakfast, and creating a handmade greeting card with love.

❖ **Practice Speaking in English**

Try to communicate in English with your family and friends every day to improve your confidence and vocabulary.

❖ **Learn Important Personal Information**

Memorize your home address, parents’ contact numbers, and emergency details for safety and awareness.

❖ **Use the Five Magical Words Every Day**

Practice good manners by using words like *Excuse Me*, *May I*, *Sorry*, *Thank You*, and *Please* in your daily conversations.

❖ **Develop Healthy Habits**

Wake up early, eat healthy food, drink plenty of water, and include physical activities, yoga, or outdoor games in your routine.

❖ **Read, Imagine, and Explore**

Spend some time reading storybooks, comics, or poems to improve creativity and develop a love for reading.

❖ **Enjoy Family Movie Time**

Watch meaningful and entertaining movies during the vacation with your family.

+ *Charlie and the Chocolate Factory*

+ *Finding Nemo*

+ *Baby’s Day Out*

+ *The Jungle Book*

ENGLISH

1. Read the given passage carefully and answer the following questions;

Bob spends most of his day reading books. These books could be of any kind, ranging from fiction novels to books about nature. But his favourite books are mystery novels such as Nancy Drew, A to Z and The Famous Five.

Bob's friends call him a bookworm and tease him about his habit. He is often laughed at because instead of playing video games he spends his free time reading books. While his friends tease him, his parents and teachers are proud of him. They think that reading improves a person's vocabulary and expression.

One day Bob was reading a book about Dinosaurs which really interested him. He read about the T-Rex, Raptors, Dracorex, Troodon and many more. The next week, in a "Just a Minute" competition Bob had to pick up a chit and speak about that topic for a minute. This competition was amongst various schools in his town. To his surprise, his topic was 'T-Rex'. This made Bob very excited because he knew a lot about dinosaurs. Bob spoke very well and focused on the details.

Even though he did well, he was not expecting to win. As the results were being announced, Bob became very nervous. But he got excited when his name was announced for first place. Bob didn't only make his parents proud, but his entire school. This was the first "Just a Minute" competition the school had ever won. Soon everybody wanted to become Bob's friend. No one laughed or teased him anymore. Bob was happy that his hobby got him success.

Answer the following questions:

1. What do Bob's teachers and parents think about his habit?
2. What do Bob's friends call him and why?
3. What surprising event took place during "Just a Minute"?
4. What made Bob happy in the end?
5. What are Bob's favourite books?

2. Vocabulary Work

Write meanings and make sentences of these words:

Deliberate

Cottage

Honesty

Adventures

Priceless

3. Supplementary Reader:

Read Chapter - 3 from 'Grandpa Fights an Ostrich'.

4. Cursive Hand Writing:

Complete pages 2 to 25 in Cursive Handwriting Book.

हिंदी

प्र 1. अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए -

एक छोटे से गाँव में एक सुंदर विद्यालय था। विद्यालय के चारों ओर हरे-भरे पेड़ और फूलों का बगीचा था। सुबह बच्चे समय पर स्कूल आते थे। वे अपनी कक्षाओं में ध्यान से पढ़ाई करते थे। शिक्षक उन्हें मेहनत और अनुशासन सिखाते थे। एक दिन विद्यालय में वार्षिक खेल प्रतियोगिता हुई जिसमें सभी बच्चों ने उत्साह से भाग लिया।

(क) विद्यालय कहाँ स्थित था?

- (i) शहर में (ii) गाँव में (iii) जंगल में (iv) पहाड़ पर

(ख) विद्यालय के चारों ओर क्या था?

- (i) बाजार (ii) बगीचा और पेड़ (iii) नदी (iv) सड़क

(ग) बच्चे स्कूल कैसे आते थे?

- (i) देर से (ii) समय पर (iii) कभी-कभी (iv) छुट्टी में

(घ) विद्यालय में कौन-सी प्रतियोगिता हुई?

- (i) चित्रकला प्रतियोगिता (ii) खेल प्रतियोगिता (iii) गायन प्रतियोगिता (iv) नृत्य प्रतियोगिता

(ड) बच्चों ने प्रतियोगिता में कैसा प्रदर्शन किया?

- (i) खराब (ii) उदास (iii) उत्साह से (iv) नहीं भाग लिया

प्र.2 गद्यांश पढ़कर प्रश्नों के उत्तर दीजिए।

रवि एक मेहनती लड़का था। वह रोज सुबह जल्दी उठता था। स्कूल जाने से पहले वह अपने पौधों को पानी देता था। उसे पेड़-पौधों से बहुत प्यार था। एक दिन उसके स्कूल में “स्वच्छ बगीचा प्रतियोगिता” हुई। रवि और उसके दोस्तों ने मिलकर अपने स्कूल के बगीचे को साफ किया। उनकी मेहनत देखकर अध्यापक बहुत खुश हुए और उनकी टीम को पहला पुरस्कार मिला।

(क) रवि कैसा लड़का था?

- (i) आलसी (ii) शरारती (iii) मेहनती (iv) गुस्सैल

(ख) रवि ने किसके साथ मिलकर काम किया?

- (i) अध्यापक (ii) दोस्तों (iii) माता-पिता (iv) पड़ोसी

(ग) टीम को कौनसा पुरस्कार मिला-?

- (i) दूसरा (ii) तीसरा (iii) कोई नहीं (iv) पहला (घ)

स्कूल में कौन-सी प्रतियोगिता हुई?

- (i) दौड़ प्रतियोगिता (ii) चित्रकला प्रतियोगिता
(iii) स्वच्छ बगीचा प्रतियोगिता (iv) गायन प्रतियोगिता

प्र.3 दिल्ली दर्शन - मेरी दिल्ली, मेरा गर्व

बच्चों को एक छोटा सुंदर “दिल्ली कॉर्नर” (Delhi Corner) तैयार करना है जिसमें दिल्ली की प्रसिद्ध जगहों, संस्कृति और खाने को रचनात्मक तरीके से दिखाया जाए।

प्रोजेक्ट बनाने का तरीका

- एक कार्डबोर्ड / चार्ट पेपर लें।
- ऊपर रंगीन अक्षरों में लिखें: दिल्ली के प्रसिद्ध स्थल
- इनमें से 4-5 जगहों के छोटे चित्र, कटआउट या मॉडल
- इंडिया गेट
- रेड फोर्ट
- कुतुबमीनार

- लोटस टेम्पल
- अक्षरधाम

“मेरी दिल्ली, मेरा गर्व”

कार्य साफ-सुथरा एवं रचनात्मक होना चाहिए। लिखाई कम और प्रस्तुति आकर्षक रखें। अपने कार्य में रंगों का सुंदर प्रयोग करें।

अथवा

प्र.4 क्रिएटिव एक्टिविटी (Creative Activity)

विषय - “हमारे रक्षक”

गतिविधि का नाम

विद्यालय के सहायक कर्मचारियों के लिए धन्यवाद कार्ड बनाइए

उद्देश्य



बच्चों में विद्यालय के सहायक कर्मचारियों जैसे माली, सुरक्षा गार्ड, सफाई कर्मचारी, आया दीदी आदि के प्रति सम्मान, प्रेम और धन्यवाद की भावना विकसित करना।

प्र.5 हिन्दी सुलेख- 6 का पृष्ठ 2 से 10 लिखो ।

प्र.6 कथा मंजूषा – पाठ 3: “संगति का प्रभाव” पाठ:4 “आओ और जाओ” पाठ का पठन कीजिए और एक कहानी याद कीजिए।

MATHEMATICS

Q.1 Solve the given questions in your mathematics notebook:

A. Multiple Choice Questions (MCQs)

(i) What is $2,345 + 1,234$?

- (a) 3,579
- (b) 3,469
- (c) 3,669
- (d) 3,479

(ii) What is $5,000 - 2,156$?

- (a) 2,844
- (b) 2,854
- (c) 2,944
- (d) 2,754

(iii) Which is the greatest number?

- (a) 4,325
- (b) 4,352
- (c) 4,523
- (d) 4,235

(iv) What comes just before 7,000?

- (a) 6,999

- (b) 7,001
- (c) 6,990
- (d) 6,900

B. Fill in the Blanks

- (i) $1,456 + 2,321 =$ _____
- (ii) $8,000 - 3,275 =$ _____
- (iii) The number after 4,999 is _____.
- (iv) The number before 8,000 is _____.

C. Number Play

- (i) Arrange the following numbers in ascending order:
4,567, 2,345, 6,789, 1,234
- (ii) Arrange the following numbers in descending order:
3,456, 7,890, 5,678, 2,345
- (iii) Write the greatest and the smallest numbers from the following:
5,432, 4,523, 3,254, 5,243

D. Solve the Following

- (i) $3,456 + 2,143$
- (ii) $7,000 - 2,458$

E. Word Problems

- (i) A library had 3,245 books. It purchased 1,432 more books. How many books does the library have now?
- (ii) A farmer harvested 5,000 apples. He sold 2,375 apples. How many apples are left?

Q.2 3-D MODEL

Topic: Numbers

Title of the Activity: “Number Train – Fun with Numbers”

Create a colourful **Number Train** using cardboard or chart paper and show the **greatest number, smallest number, ascending order, descending order, place value (Ones, Tens, Hundreds), and number names** using different train compartments.



Objectives:

- To help students understand numbers in a fun and creative way.
- To identify place value of digits.
- To arrange numbers in ascending and descending order.
- To develop creativity and presentation skills.

Materials Required:

- Cardboard or chart paper
- Coloured paper
- Glue and scissors
- Sketch pens/crayons
- Ice cream sticks or paper cut-outs
- Decorative material

Procedure:

1. Make a colourful train using paper or cardboard.
2. Create different train compartments and write numbers on them.
3. Use the compartments to show:
 - Greatest number
 - Smallest number
 - Ascending order
 - Descending order
4. Label Tens, Hundreds, and Ones using different colours.
5. Decorate the train neatly with colours and designs.
6. Write number names below each number.

Example:

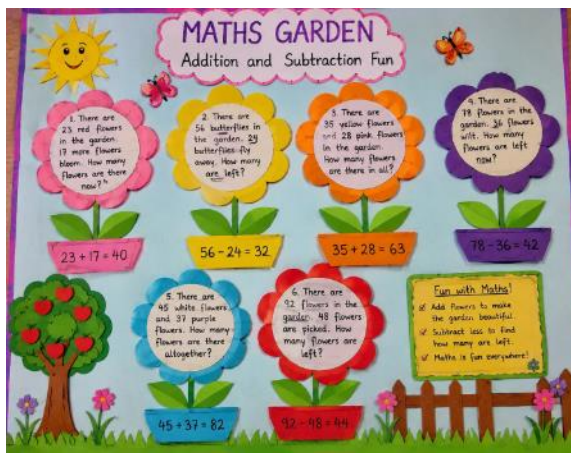
Numbers: 245, 198, 356, 421

Ascending Order: 198, 245, 356, 421

Descending Order: 421, 356, 245, 198

Q.3 ART INTERGATION PROJECT**Topic: Addition and Subtraction****Title of the Activity: “Maths Garden – Addition and Subtraction Fun”**

Create a colourful **Maths Garden** using pictures or drawings of flowers, fruits, butterflies, birds, and trees. Frame **4–5 addition and subtraction word problems** based on your garden picture and solve them neatly. Decorate your project with colours, labels, and creative designs.



Objectives:

- To understand addition and subtraction through pictures and real-life objects.
- To improve problem-solving skills.
- To connect Maths with Art and creativity.

Materials Required:

- Chart paper or scrapbook sheet
- Colour pencils/sketch pens
- Pictures/drawings of flowers, fruits, butterflies, etc.
- Glue and scissors
- Decorative material

Procedure:

1. Draw a colourful garden scene on chart paper.
2. Add flowers, butterflies, trees, birds, or fruits in different numbers.
3. Create 4–5 word problems using addition and subtraction based on the picture.
4. Solve all the questions neatly below the drawings.
5. Use colours, borders, and labels to decorate the project attractively.

Example Questions:

1. There are 253 flowers in the garden. 139 more flowers bloom. How many flowers are there now?
2. There were 400 butterflies. 174 flew away. How many butterflies are left?

SCIENCE

WORKSHEET

I-Case study- based questions:

Read the given texts below and answer the questions that follows:

1-One Sunday morning, Rohan went to a park with his family. He saw many things around him. There were tall trees, colourful flowers, green grass, chirping birds, and a playful dog running across the ground. The trees and flowers were growing well because they received sunlight, air, and water. The birds were flying from one

tree to another in search of food. The dog was drinking water and playing with a ball. Near the playground, Rohan also noticed a bench, a swing, a bicycle, and a dustbin. These things did not move, grow, breathe, or need food on their own. Rohan learned that living things need food, water, and air to survive. They can grow, move, breathe, and reproduce. Non-living things do not show these characteristics and depend on living beings for their use and movement.

Q1. Why were the trees and flowers growing well in the park?

- (a) They were painted regularly.
- (b) They received sunlight, air, and water.
- (c) They were made of strong material.
- (d) They were cleaned every day.

Q2. Which characteristic of living things is shown by the birds in the passage?

- (a) Reproduction
- (b) Growth
- (c) Movement
- (d) Rest

Q3. Why the dog is considered a living thing?

- (a) It is brown in colour.
- (b) It can bark loudly.
- (c) It needs water and can move on its own.
- (d) It likes playing with a ball.

Q4. Which group contains only non-living things?

- (a) Bird, dog, flower
- (b) Tree, grass, butterfly
- (c) Bench, bicycle, dustbin
- (d) Dog, swing, flower

Q5. Which statement is TRUE according to the passage?

- (a) Non-living things can grow with time.
- (b) Living things do not need food.
- (c) Living things need air, water, and food to survive.
- (d) Non-living things can reproduce.

Q6. What is the main difference between living and non-living things?

- (a) Living things are always bigger.
- (b) Non-living things are always made of metal.
- (c) Living things perform life processes, while non-living things do not.
- (d) Non-living things are always found indoors.

Q7. A toy robot can move when a battery is inserted. Why is it still a non-living thing?

- (a) It is made of plastic.
- (b) It cannot grow, breathe, or reproduce.
- (c) It is expensive.
- (d) It is colourful.

Q8. Which of the following would stop being a living thing if it could no longer grow, breathe, or need food?

- (a) Bicycle
- (b) Bench
- (c) Tree
- (d) Dustbin

Q9. Which characteristic is common to both a bird and a tree?

- (a) Both can fly.
- (b) Both can run.
- (c) Both need air, water, and food to live.
- (d) Both are non-living.

Q10. If all living things in the park disappeared, which of the following would remain?

- (a) Birds and dogs
- (b) Trees and flowers

- (c) Bench, swing, and dustbin
- (d) Grass and butterflies

II- Meena observed a rose plant in her school garden. She noticed that the stem had many branches. The leaves were green and healthy. The roots absorbed water from the soil. Beautiful red flowers attracted butterflies and bees. The flowers later dried up, and seeds were formed.

- Q1. Which part of the rose plant attracts butterflies and bees?
- (a) Root
 - (b) Flower
 - (c) Stem
 - (d) Seed
- Q2. What is the colour of healthy leaves because of chlorophyll?
- (a) Red
 - (b) Blue
 - (c) Green
 - (d) Brown
- Q3. Which part carries water to different parts of the plant?
- (a) Stem
 - (b) Flower
 - (c) Fruit
 - (d) Seed
- Q4. Which pair consists of underground and above-ground plant parts?
- (a) Root and Stem
 - (b) Flower and Fruit
 - (c) Leaf and Flower
 - (d) Stem and Leaf
- Q5. Which plant part is called the "food factory" of the plant?
- (a) Root
 - (b) Stem
 - (c) Leaf
 - (d) Flower
- Q6. If the roots are damaged, what will happen first?
- (a) The plant cannot absorb enough water.
 - (b) The flowers become colourful.
 - (c) The leaves grow bigger.
 - (d) More fruits will form.
- Q7. Which statement is correct?
- (a) Fruits absorb water from the soil.
 - (b) Roots make food for the plant.
 - (c) Leaves prepare food using sunlight.
 - (d) Flowers hold the plant upright.
- Q8. Which part absorbs water from the soil?
- (a) Fruit
 - (b) Flower
 - (c) Stem
 - (d) Root
- Q9. Which sequence shows the growth of a plant correctly?
- (a) Fruit → Seed → Plant → Flower
 - (b) Seed → Plant → Flower → Fruit
 - (c) Flower → Fruit → Seed → Plant
 - (d) Plant → Seed → Fruit → Flower
- Q10. Which part of a plant helps in reproduction by forming seeds?
- (a) Root
 - (b) Stem
 - (c) Flower
 - (d) Leaf

III-Assertion- Reason questions:

In the following questions two statements are given. One is **Assertion (A)** and the other is **Reason (R)**. Select the correct answer to these questions from the choices (a),(b),(c), and (d) as given below.

- (a) Both Assertion (A) and Reason (R) are true, and Reason (R) is the correct explanation of Assertion (A).
(b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).
(c) Assertion (A) is true, but Reason (R) is false.
(d) Assertion (A) is false, but Reason (R) is true.

1-Assertion (A): A dog is a living thing.

Reason (R): A dog needs food and water to survive..

2-Assertion (A): Plants are living things.

Reason (R): Plants grow and need water.

3-Assertion (A): A bicycle is a non-living thing.

Reason (R): A bicycle cannot move by itself.

4-Assertion (A): A stone needs food to grow.

Reason (R): A stone is a non-living things.

5-Assertion (A): Birds are living things.

Reason (R): Birds can move from one place to another.

6-Assertion (A): Roots absorb water from the soil.

Reason (R): Roots grow under the ground.

7-Assertion (A): Leaves are called the food factory of a plant.

Reason (R): Leaves prepare food using sunlight.

8-Assertion (A): The stem supports the plant.

Reason (R): The stem helps carry water to different parts of the plant

9-Assertion (A): Flowers help in the reproduction of plants.

Reason (R): Flowers produce seeds and fruits.

10-Assertion (A): Fruits protect the seeds.

Reason (R): Seeds are usually found inside fruits.

ACTIVITY

I- 'Leaf Impression'

Take Leaf Impression on A4 size sheet.

Materials Required

- Different types of leaves
- Poster colours or water colours
- Paint brush
- Plain white A4 size sheet
- Old newspaper
- Pencil and crayons

Step-by-Step Procedure

Step 1: Collect 4–5 fresh leaves of different shapes and sizes.

Step 2: Clean the leaves gently with a cloth.

Step 3: Spread newspaper on the table to keep the area clean.

Step 4: Apply colour on one side of the leaf using a paint brush.

Step 5: Place the coloured side of the leaf carefully on A4 sheet.

Step 6: Press the leaf gently with your hand so the design prints clearly.

Step 7: Lift the leaf slowly to see the leaf impression.

Step 8: Repeat the activity with different leaves and colours to make a beautiful design.

Step 9: Let the sheet dry completely.

Step 10: Write a title: ‘**Leaf Impression**’ and decorate the border.

OR

II- ‘Living and Non-Living Hunt’

Observe living and non- living things around you and paste their pictures on A4 size sheet.

Materials Required

- Worksheet/notebook
- Pencil
- Crayons

Step-by-Step Procedure

Step 1: Go around your home or garden.

Step 2: Observe different things carefully.

Step 3: Find and write the names of 5 living things.

Step 4: Find and write the names of 5 non-living things.

Step 5: Draw or paste the pictures of any five living thing and one non-living things on A4

SOCIAL SCIENCE **WORKSHEET**

I. Multiple choice questions:

Q1. Which is the star at the center of our Solar System?

- a) Moon
- b) Sun
- c) Earth
- d) Mars

Q2. How many planets are there in the Solar System?

- a) 7
- b) 8
- c) 9
- d) 10

Q3. Which planet is known as the Red Planet?

- a) Venus
- b) Jupiter
- c) Mars
- d) Mercury

Q4. Which planet do we live on?

- a) Saturn
- b) Venus
- c) Earth
- d) Neptune

Q5. What is the shape of the Earth?

- a) Flat
- b) Square
- c) Round like a ball
- d) Triangle

Q6. Which part of Earth is covered with water?

- a) One-fourth
- b) Half
- c) Three-fourths
- d) None

Q7. The movement of Earth on its axis is called:

- a) Revolution
- b) Rotation
- c) Orbit
- d) Travel

Q8. Rotation of Earth causes:

- a) Seasons
- b) Day and night
- c) Rainfall
- d) Wind

Q9. A map helps us to:

- a) Cook food
- b) Find places
- c) Wash clothes
- d) Grow plants

Q10. Which direction does the Sun rise from?

- a) North
- b) South
- c) East
- d) West

II. Case-Based Questions

Case Study 1

Riya looked at the sky through a telescope. She saw the Moon and learned that Earth is one of the planets that move around the Sun.

Q1. What is at the centre of our Solar System?

- a) Moon
- b) Earth
- c) Sun
- d) Mars

Q2. Earth moves around the:

- a) Moon
- b) Sun
- c) Star
- d) Satellite

Case Study 2

Aman noticed that it was bright during the day and dark at night. His teacher explained that this happens because the Earth keeps rotating.

Q1. What causes day and night?

- a) Revolution of Earth
- b) Rotation of Earth
- c) Movement of Moon
- d) Rainfall

Q2. Earth rotates from:

- a) East to West
- b) North to South
- c) West to East
- d) South to North

Assertion and Reason

Choose the correct option:

- (a) Both A and R are true and R is the correct explanation of A.

(b) Both A and R are true but R is not the correct explanation of A.

(c) A is true but R is false.

(d) A is false but R is true.

1.Assertion (A): Earth is called the Blue Planet.

Reason (R): Most of the Earth's surface is covered with water.

2.Assertion (A): We use maps to find places.

Reason (R): Maps show locations and directions.

3.Assertion (A): The Sun is important for life on Earth.

Reason (R): The Sun gives us heat and light.

4 Assertion (A): India is called a diverse country.

Reason (R): People in India follow different cultures and traditions.

5.Assertion (A): A compass helps us find directions.

Reason (R): A compass shows North, South, East, and West.

PROJECT

'My Amazing Solar Family'

Create a model or chart of solar system using pictures or cuttings of different planets.

Objective

- To help students learn about the Sun, planets, and other objects in space.
- To understand the order of the planets in the solar system.
- To develop creativity and presentation skills.

Material Required

- Chart paper or cardboard
- Colored sheets/paper
- Sketch pens and crayons
- Glue and scissors
- Thread or sticks (optional)
- Thermocol balls/clay/paper circles
- Glitter or stars stickers (optional)

Option 1 – Solar System Model

1. Draw or paste the **Sun** in the center.
2. Make all **8 planets** using colored paper or balls.
3. Arrange the planets in the correct order:
Mercury → Venus → Earth → Mars → Jupiter → Saturn → Uranus → Neptune
4. Label each planet neatly.
5. Decorate the background with stars and comets.
6. Write **2–3 lines** about your favorite planet.

OR

Option 2 – Solar System Chart

1. Draw the solar system on a chart paper.
2. Color all planets neatly.
3. Mention one special fact about each planet.
4. Use attractive headings and borders.
5. Keep handwriting clean and clear.

Procedure

Step 1

Collect all required materials.

Step 2

Draw or paste the Sun and planets.

Step 3

Arrange planets in sequence from the Sun.

Step 4

Label and color all parts carefully.

Step 5

Decorate and present the project neatly.

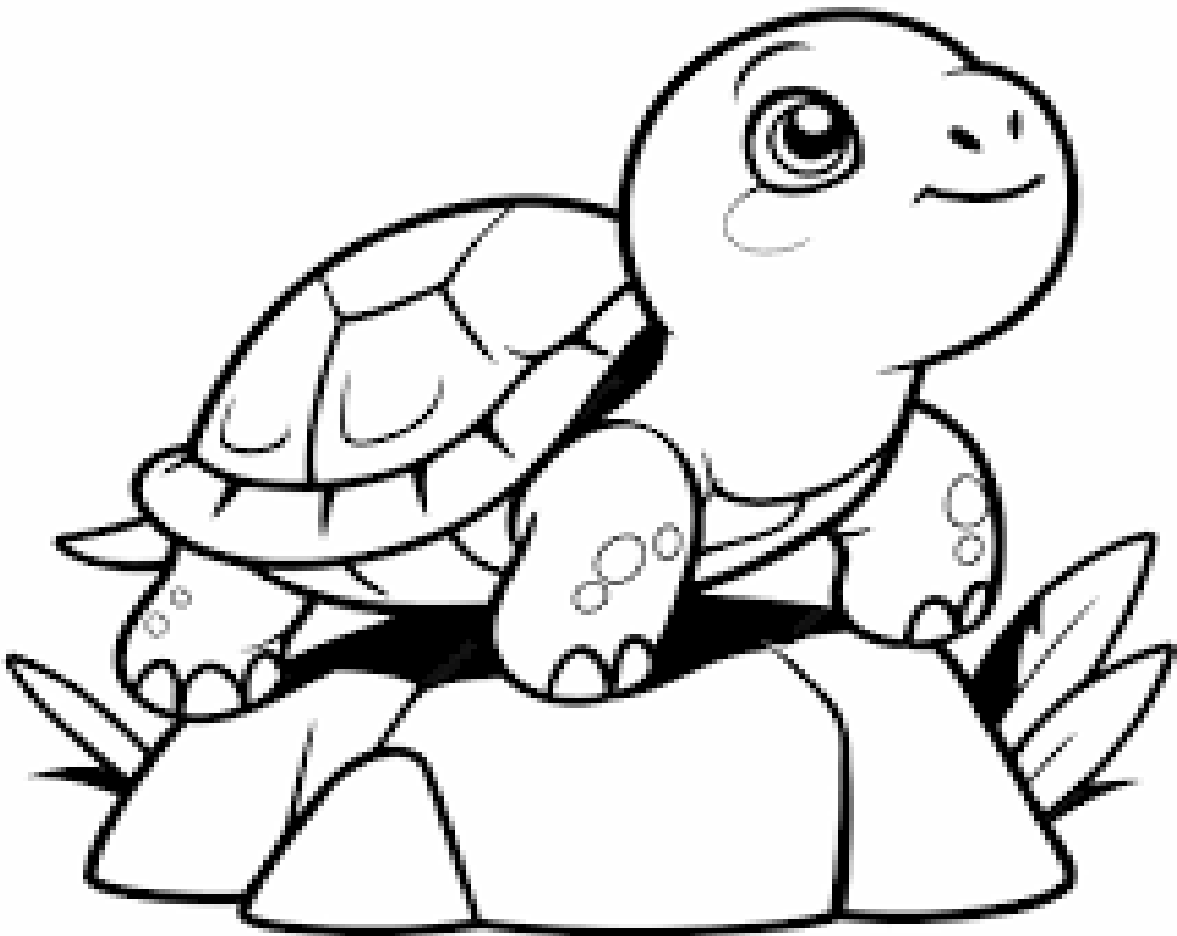
VISUAL ART

Q.1 Colouring Instructions:

👉 Use only earbuds prints to colour the given image. 🧐

How to Use earbuds Prints (Steps by Steps)

1. 🧐 Dip your earbuds in paint (use a small amount).
2. 👉 Press your earbuds gently on the paper.
3. Use different colours for a beautiful picture.



Q.2 Do page no. 9, 12 and 39 in your 'Art Express Book'.

ICT

- **Draw and Label: [Roll No: 1 – 16]**
Read chapter-1,2 and Draw or paste different types of output devices on A4 sheet and label them.
- **Draw and Label: [Roll No: 17 – 33]**
Read chapter-1,2 and Draw or paste different types of input devices on A4 sheet and label them.