

## **NEW INDIA HIGH SCHOOL PINJORE**

### **WINTER BREAK ASSIGNMENT 2025-26**

**CLASS - LKG**

*Hello  
Winter*



**HAVE A SAFE, WARM AND FUN WINTER BREAK!**

**DECEMBER 31, 2025 TO JANUARY 15, 2026**

**(THE SCHOOL REOPENS ON JANUARY 16, 2026)**

NAME \_\_\_\_\_

ROLL NO. \_\_\_\_\_

[www. newindiapinjore.in](http://www. newindiapinjore.in)

**Dear Parents:**

**Greetings from NIHS!**

- ❖ Kindly find enclosed Holiday Homework for your ward. It is to be done during winter holidays i.e. from **Dec 31, 2025 to Jan 15, 2026**.
- ❖ Help your ward to complete his/her work and submit the same on **Jan 16, 2026** when school reopens after winter holidays.
- ❖ To complete the Holiday Home work, motivate the child to do the activity by himself/herself under your supervision.
- ❖ Kindly make your ward to revise the work done in notebook.

**Note:-** Utilize free time of your child by promoting reading good books, watch motivating videos / films, do physical activity and engage in home task of daily routine. Teach them the core values of your family and keep socializing for celebrations & spreading happiness. Looking forward to greet them with cheerful faces Next Year!

A large, ornate, gold-colored cursive text that reads "Happy New Year". The text is written in a flowing, elegant script with decorative loops and flourishes, centered on the page.

What an exciting time of year! The New Year is a great time of year for reminiscing and looking forward to new adventures. Often there are parties, fireworks and family gatherings that we all love. Children can join in the fun with bright and colourful New Year crafts.

## ACTIVITY 1- COLOURING WORKSHEET



## ACTIVITY 2: READING STORIES

Stories are so much fun for our young learners. They love listening to stories if you make it a fun-filled experience for them and not just a reading session. You can teach the children any concepts through stories, hence get started with colourful storybooks to get their attention.

### Benefits of reading books daily to your children:

- Builds a child's vocabulary.
- They use the new words in their daily conversation.
- Builds confidence while communicating in front of an audience.
- Read and write independently, as they will be able to identify the words from daily reading.
- Enhance their thinking skills.
- Develop their own perspective and respect others opinion.
- Get creative in their own imagination and stimulate curiosity.



# Parents kindly encourage your wards for picture reading and story books on daily basis.

## **Suggested Reading List**

- PEPPA PIG SERIES
- LADY BIRD SERIES
- MY FIRST HALLOWEEN
- ANIMALS EATING -EARLY READER
- I SEE A BUTTERFLY

## **Suggested Movie List**

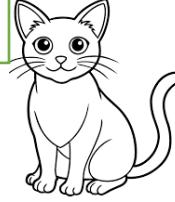
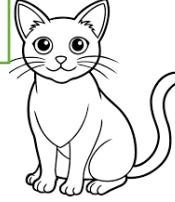
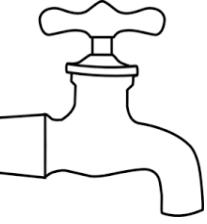
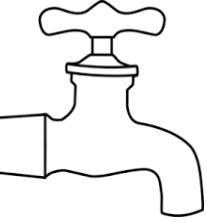
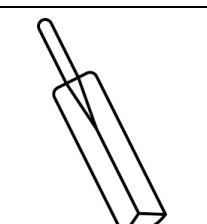
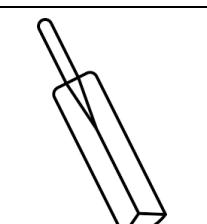
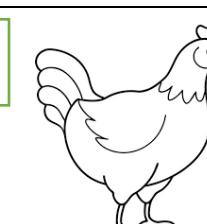
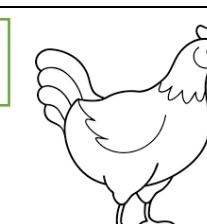
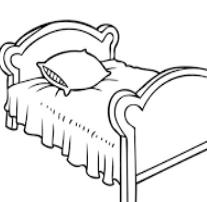
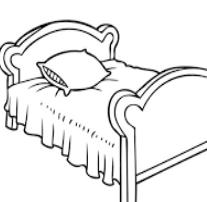
- HOTEL TRANSYLVANIA
- THE GRINCH
- BEAUTY AND THE BEAST
- MOANA
- BRAVE

## ENGLISH

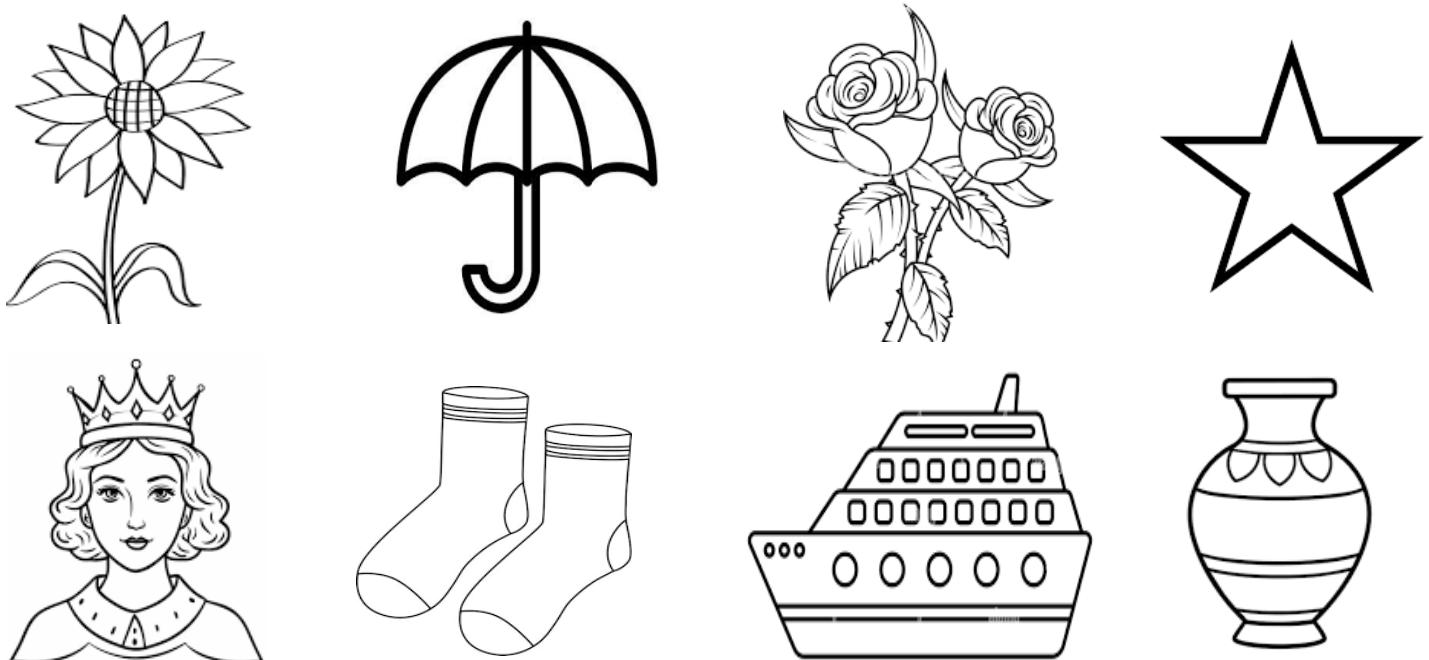
**Q.1 Write cursive mumma letter to A to Z. One is given for your reference:**

*A*

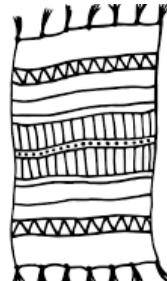
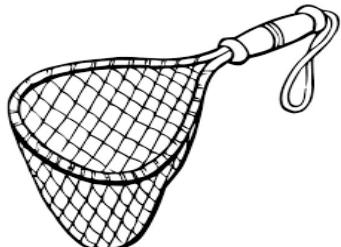
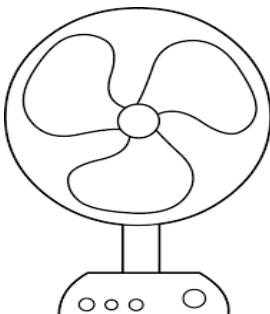
**Q.2 Look at the pictures and use the correct vowel ‘a’ or ‘e’ to complete the words:**

 i	 D _____ N	 v	 C _____ T
 ii	 T _____ P	 vi	 T _____ N
 iii	 B _____ T	 vii	 H _____ N
 iv	 B _____ D	 viii	 B _____ G

**Q.3 Look at the pictures carefully and colour the ones whose names start with ‘S’.**



Q.4 See the picture and encircle the correct word:

i		BAG	LEG
ii		MAT	FAT
iii		LET	NET
iv		FAN	MAN
vi		TEN	PEN
vii		MAP	CAP

**Q.5 Write cursive baby letter a to z:**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

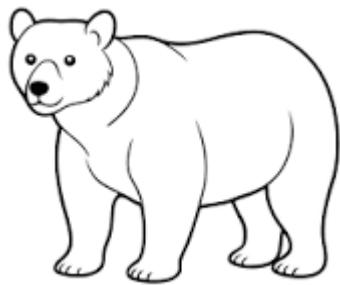
## हिंदी

प्र.1 'क से झ' तक लिखें:

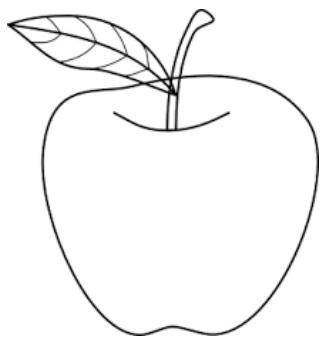
A grid of 100 horizontal lines for handwriting practice, arranged in 10 rows and 10 columns. Each line features a small dot at its left end.

प्र.2 चित्र देखकर सही वर्ण लिखें:

i



—  
—

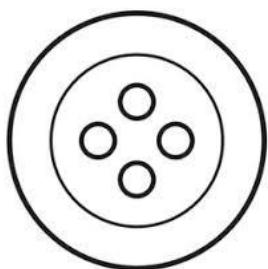


—  
—

ii



—  
—

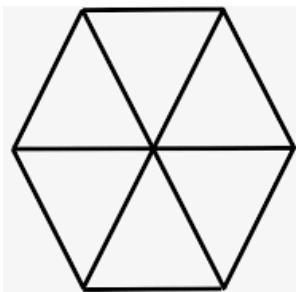


—  
—

iii



—  
—

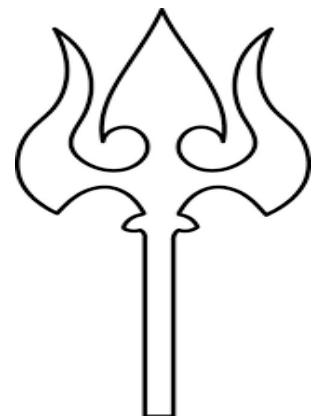


—  
—

iv



—  
—



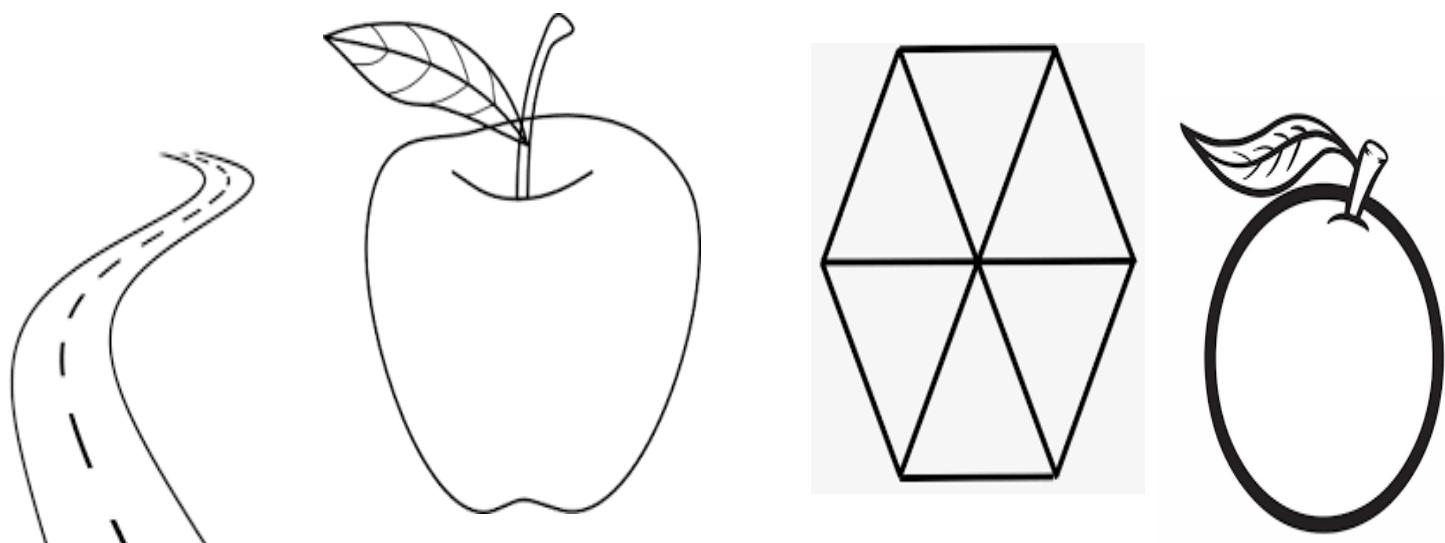
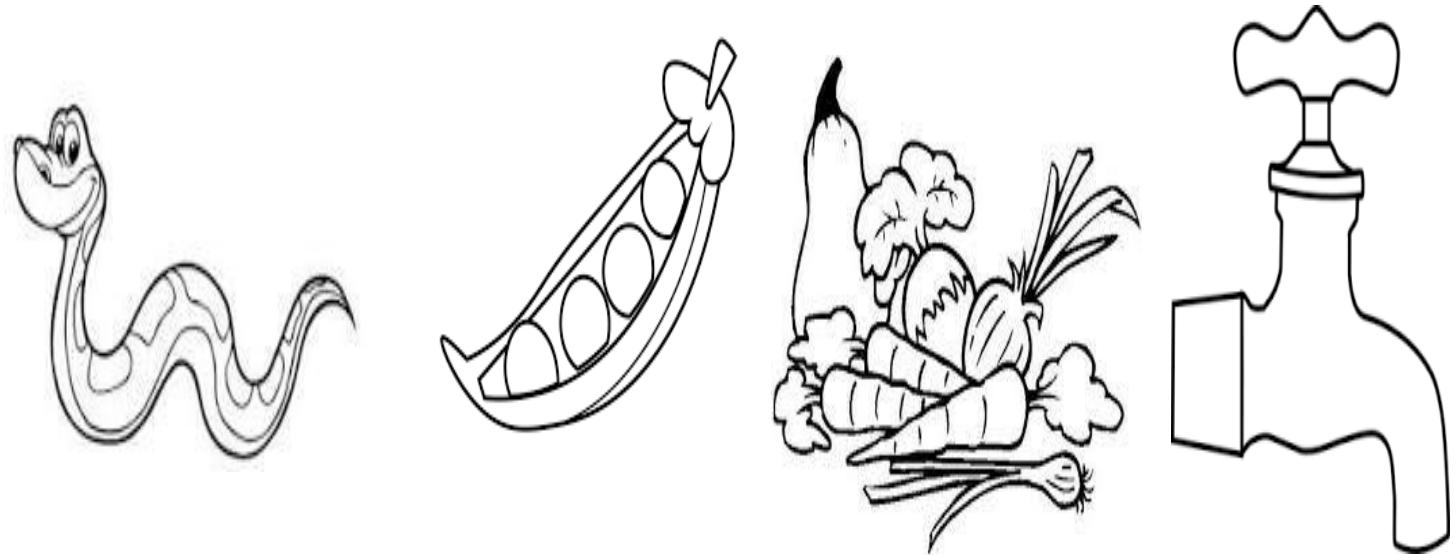
—  
—

प्र.3 दिए गए वर्ण के बाद आने वाले वर्ण लिखो :

i	प	—	—
ii	त्र	—	—
iii	ष	—	—
iv	ब	—	—

v	ग	—	—
vi	स	—	—
vii	ह	—	—
viii	ल	—	—

प्र.4 'स' वर्ण से संबंधित चित्रों में रंग भरें :



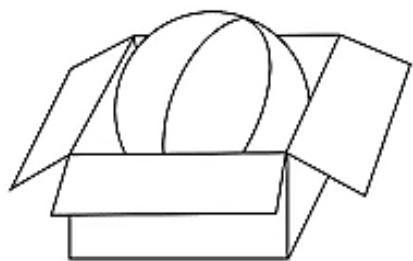
## MATHEMATICS

Q.1 Write the missing counting numbers from 50 to 1

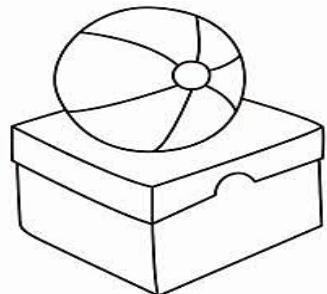
50		48		46
	44		42	
40		38		36
	34		32	
30		28		26
	24		22	
20		18		16
	14		12	
10		8		6
	4		2	

**Q.2 Tick ( ✓ ) the picture having object inside the box :**

i



ii



iii

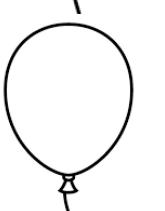
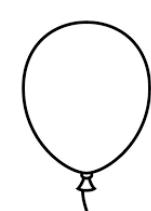
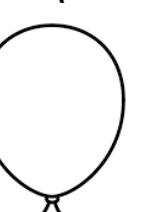
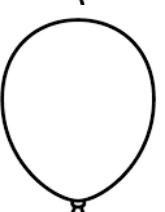
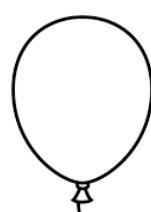


iv

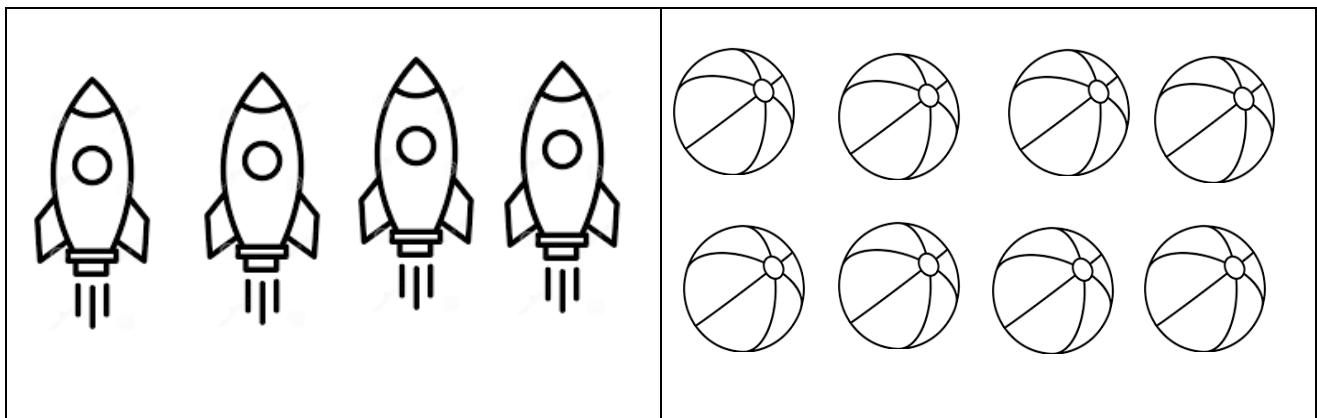


**Q.3 More or Less:**

**(i) Colour the group that has more number of objects:**



(ii) Colour the group that has less number of objects:



Q.4 What comes before and after the given numbers:

i      — **49** —

vii      — **42** —

ii      — **34** —

viii      — **30** —

iii      — **21** —

ix      — **39** —

iv      — **35** —

x      — **48** —

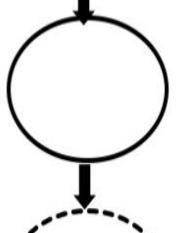
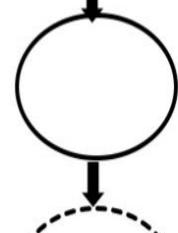
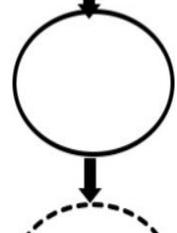
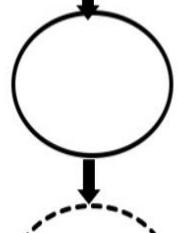
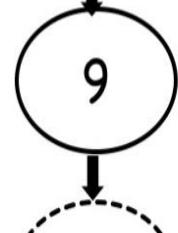
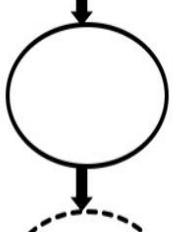
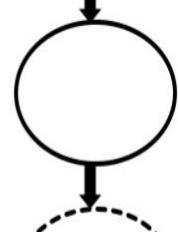
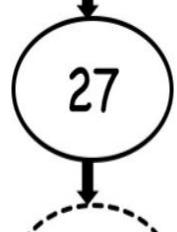
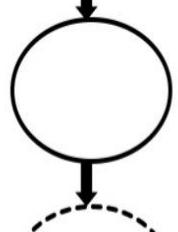
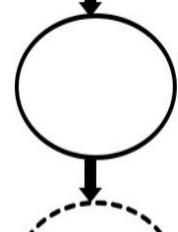
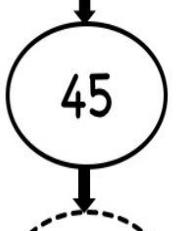
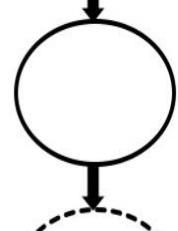
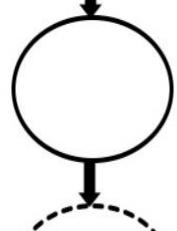
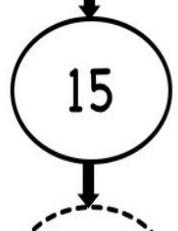
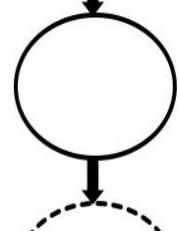
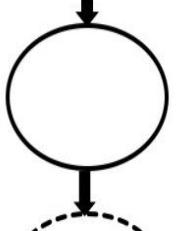
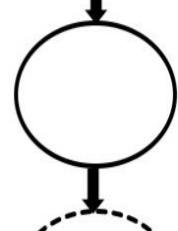
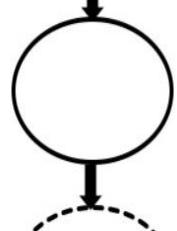
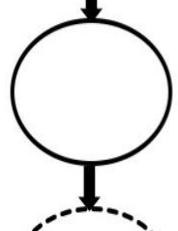
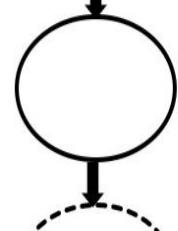
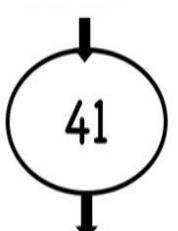
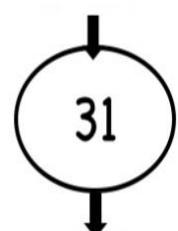
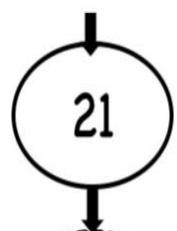
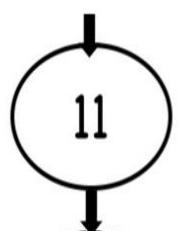
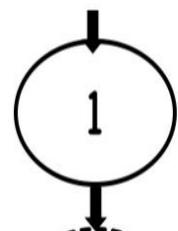
v      — **40** —

xi      — **47** —

vi      — **46** —

xii      — **25** —

Q.5 Write forward counting (1 to 50):



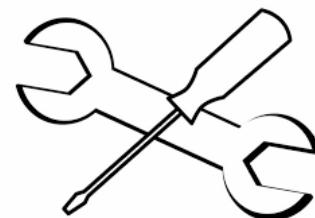
**Q.1 Match the community helpers to their tools:**



•



•



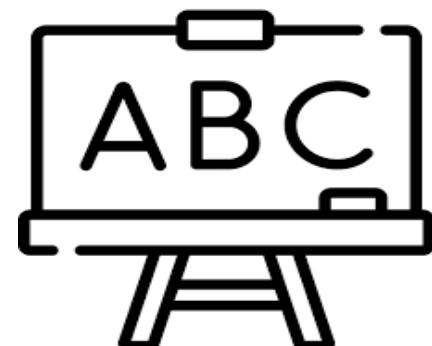
•



•

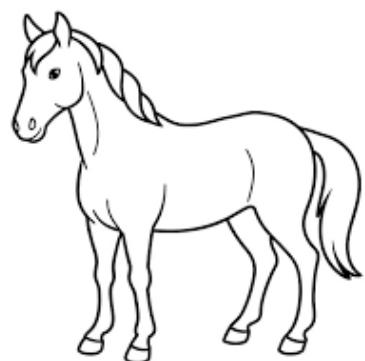
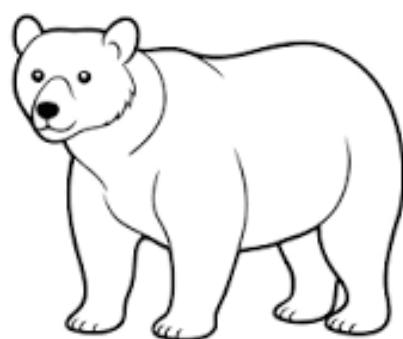
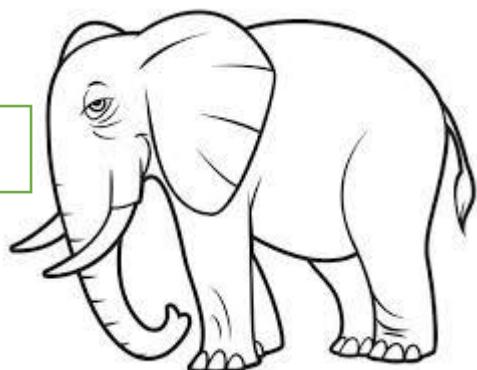


•

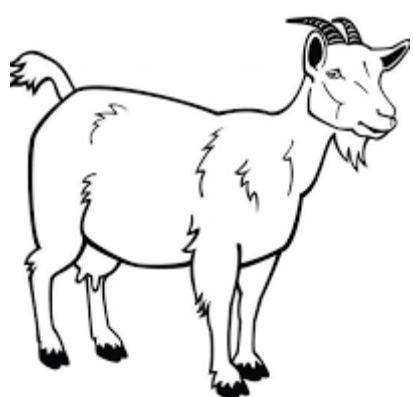
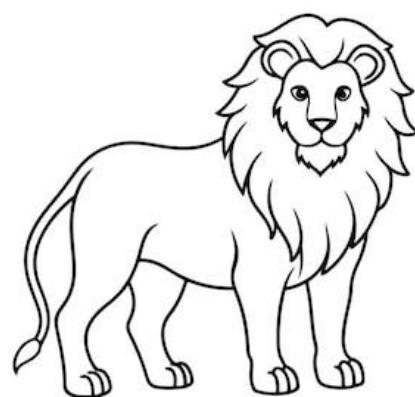
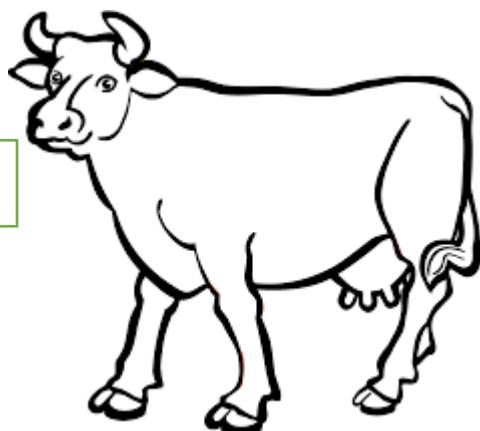


**Q.2 Colour the farm animals:**

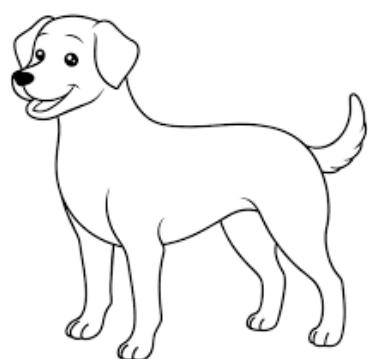
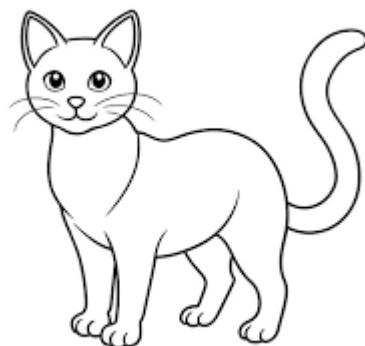
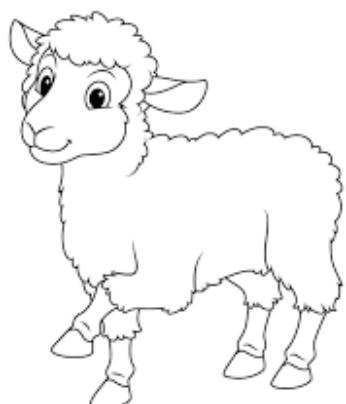
i



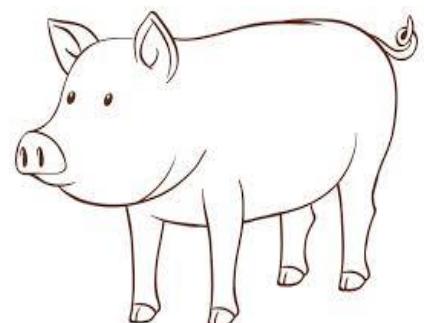
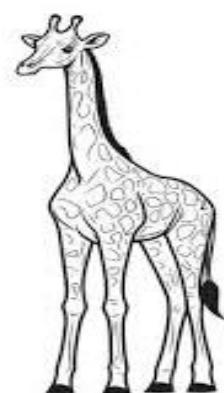
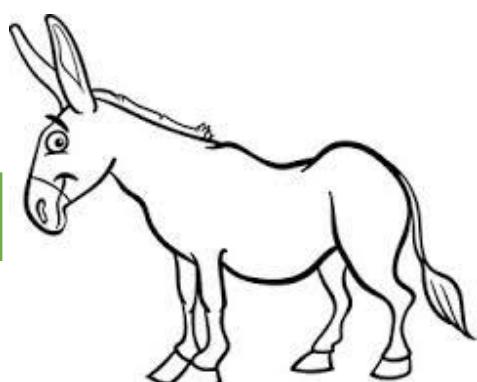
ii



iii

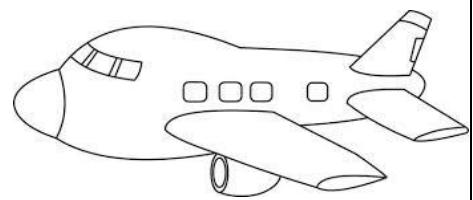
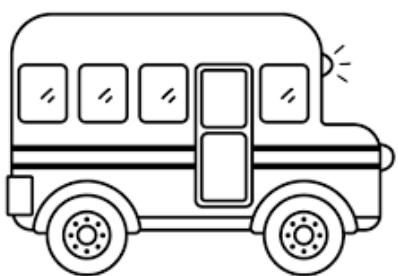


iv

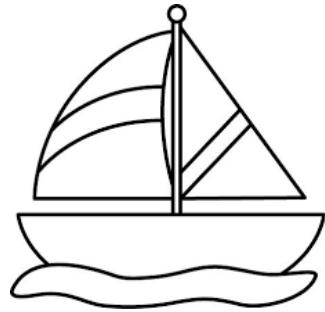
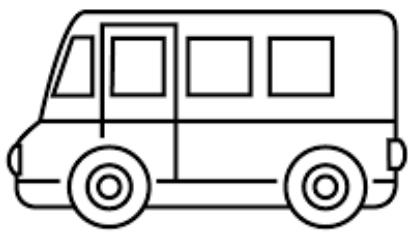


**Q.3 Circle the odd one out for each of the following:**

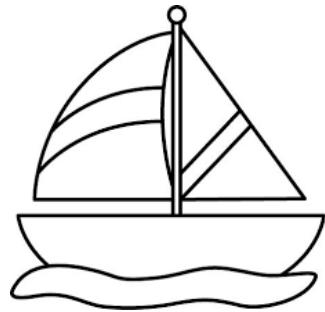
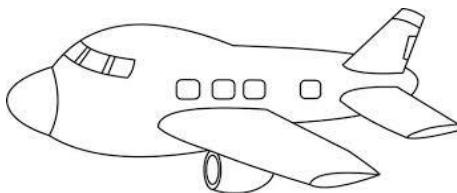
**(i)**



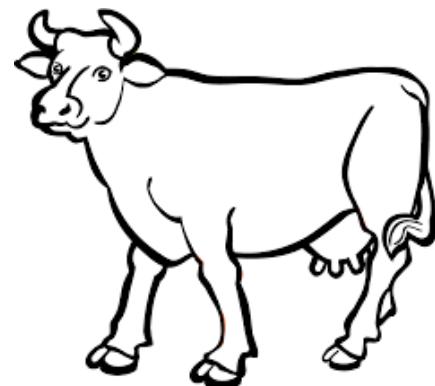
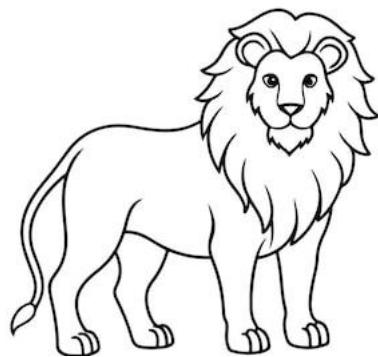
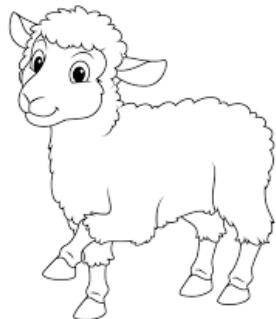
**(ii)**



**(iii)**



**(iv)**



**Q.4 Paste the pictures of Land, Water, Air transport vehicles in scrap file (3 each).**

**Q.5 Paste the pictures of five places in your neighborhood in scrap file.**

**Q.6 Make a wild animal's face using an origami sheet and paste in scrap file.**

## VISUAL ART

Q.1 Make a dog face using origami sheet.

Q.2 Tear and paste colourful bits of paper to make the given picture beautiful:

