



NEW INDIA HIGH SCHOOL, PINJORE

SUMMER VACATION ASSIGNMENT 2024

CLASS – II



School reopens on July 04, 2024

Dearest Students,

Greetings from NIHS!

Summer vacation brings with it a much-needed break from the busy school schedule. It is a time for relaxation and enjoyment, and when used creatively, it can also be a valuable learning experience. With this in mind, we have designed a **series of exciting and fun projects and assignments to enhance your learning skills, help you better understand various concepts, and improve your academic performance.** These assignments are intended to help you revise and reinforce what you have learned during the school year, while also expanding your knowledge. In short, our Summer Vacation Assignment is meant to be a meaningful and creative exercise.

Important Note:

- These projects and assignments **will be assessed as a Subject Enrichment Activity and added to your Portfolio.**
- Please submit the Projects, Models and Assignments to your **Class Teacher till 8th July i.e. Monday.**

Enjoy your summer break and make the most of this opportunity to learn and grow!

HABITS TO IMBIBE DURING SUMMER VACATION

Dear Students,

Summer vacation is a great time to have fun and learn new things. Here are some habits that you should try:

1. Read Every Day

- Why: Improves your imagination and vocabulary.
- How: Read storybooks or comics for 15-20 minutes daily.

2. Stay Active

- Why: Keeps you healthy and energetic.
- How: Play outside, ride your bike, or skip rope for 30 minutes daily.

3. Eat Healthy Foods

- Why: Helps you grow strong.
- How: Eat fruits, vegetables, and drink lots of water.

4. Help at Home

- Why: Teaches responsibility.
- How: Tidy your room or set the table.

5. Try New Hobbies

- Why: Fun and educational.
- How: Try drawing, painting, or gardening.

6. Spend Time in Nature

- Why: Makes you feel happy and calm.
- How: Go for walks or play in the garden.

7. Learn Something New

- Why: Exciting and fun.
- How: Learn new words or simple science experiments or hobbies that makes your excited.

8. Have Fun and Relax

- Why: Important for happiness.
- How: Play games and spend time with family.

Tips for Parents

- Encourage Reading: Read together daily.
- Promote Activity: Plan outdoor play.
- Healthy Eating: Involve kids in meal prep.
- Routine: Balance fun and learning.

LINKS AND STEPS TO ACCESS THE DIGITAL CONTENT

Here are the Links to access the Digital Content of different subjects for better understandings and revision of the concepts taught in the class:

ENGLISH

ENGLISHVILLE-2

- Ch-1 My Mother (Poem)
<http://qr.w69b.com/g/nxXDU67lu>
- Ch-2 Lost Puppy
<https://qr.page/g/pBe4XBvLq>
- Ch-4 Backstage and on Stage- Photo Essay (Oral Comprehension)
<https://qr.page/g/oSNiwQPsc>
- Ch-5 Make Room for Elephants
<https://m.youtube.com/watch?v=AIKkvVes310&feature=youtu.be>

QR GRAMMAR AND CREATIVE WRITING-2

STEP I: Download and install the 'Allern Active' App from Google Play Store (for android users) or Apple App Store (for IOS users).

STEP II: Complete Registration.

STEP III: Tap on activate a new workbook, on the Home page of the App and follow the instructions on the screen.

Scan any QR code of any chapter from inside your book that you want to activate.

STEP IV: App will be display the Grade and Subject of the book.

Continue further by tapping 'Proceed'.

STEP V: Scratch the sticker available on the book's cover page to reveal the Unique Activation Code (UAC).

Enter the UAC in the text field correctly. Please note the code is case sensitive.

Tap on the 'Submit' option.

STEP VI: Tap on the OK button to return to the Home screen.

STEP VII: You will see the list of subjects and the grade available on the Home Screen. To access your book(s), tap on the book cover icon to see all the videos and worksheets.

EVS

eEnvironmental Studies

- Ch-1 About Me
https://gowebrachnasagar.com/qr/cbse/2/e_peek_a_boo_evs/ch_1/slide_01.html
- Ch-3 Organs of Our Body
https://swaadhyayan.com/webSupport/xyz/2/EVS/Ch_3/video/EVS_2_Ch_3_video_link_1.html

SUMMER VACATION ASSIGNMENT

- **Revise Periodic Test-1 Syllabus of English and Mathematics.**
- **Do English and Hindi homework in your respective notebooks.**
- **Do Mathematics homework in your Scrap file.**
- **Read your favourite English and Hindi Stories and share your reading experience with the parents.**

ENGLISH

1. TRAVELOGUE:

Summer Vacation is the most awaited time for students to travel to different places and make memories that last a life time. Create a Travelogue (Photo Album) and pen down your experience.

2. ITS TALK TIME:

Read Chapters 1 and 2 to enhance speaking skills. There will be an Enrichment Activity based on these chapters after summer vacation.

3. JUNIOR'S CURSIVE WRITING- 2: Do Page No. 11-20 (in book)

READING COMPREHENSION (Attempt in your notebook)

4. **Read the passage thoroughly and answer the provided questions in your notebook. Write your answers in complete sentences. Check your answers for spelling, grammar and punctuation errors. Make sure your answers are clear and complete.**

Felix the Fox loved to explore the forest near his home. Every morning, he would wake up early and sniff the fresh air. One day, Felix found a shiny red apple under a big oak tree. He picked it up and decided to take it to his friend, Bella the Bunny. On his way, Felix met Sammy the Squirrel. Sammy was looking for acorns. Felix showed Sammy the apple, and Sammy's eyes grew wide. "That's a beautiful apple, Felix! Are you going to eat it?" asked Sammy. "No, I'm bringing it to Bella," replied Felix with a smile. Felix continued his walk and soon reached Bella's burrow. Bella was thrilled to see Felix and even more excited when she saw the apple. She thanked Felix and invited him to share the apple with her. Felix and Bella sat together, munching on the sweet apple, and chatted about their adventures. Felix felt happy to have such wonderful friends in the forest.

- a. What does Felix the Fox like to do every morning?
- b. What did Felix find under the oak tree?
- c. Who was looking for acorns when Felix met them?
- d. What did Bella the Bunny do when Felix gave her the apple?
- e. How did Felix feel at the end of the story?
- f. Find the synonyms for “**explore**” and “**happy**” in the passage.
- g. Which word in the passage means the opposite of “**wide**”?



HINDI

1. नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए: (हिंदी नोटबुक में लिखिए)

रौनक और नमन पक्के मित्र थे। एक बार नमन घर से खाना लाना भूल गया और आधी छुट्टी के समय उदास होकर बैठ गया। रौनक ने नमन को अपने खाने में से आधा खाना खिलाया और उसके उदास चेहरे पर हँसी लौटाई। नमन ने मित्र का धन्यवाद किया। थोड़े दिनों बाद कक्षा के एक बच्चे की पुस्तक खो गई। उसने रौनक पर आरोप लगाया। रौनक ने बहुत समझाया कि मैंने चोरी नहीं की, परंतु किसी ने रौनक की बात नहीं मानी। सभी उसे चोर – चोर पुकारने लगे। नमन सभी जगह पुस्तक ढूँढने लगा। तभी उसे अलमारी के पीछे से पुस्तक मिल गई। कक्षा के सभी बच्चों ने रौनक से माफी माँगी और रौनक ने नमन क सच्ची दोस्ती निभाने के लिए धन्यवाद कहा।

क) नमन उदास क्यों हुआ था?

ख) रौनक ने नमन के उदास चेहरे पर हँसी कैसे लौटाई?

ग) रौनक पर किस बात का आरोप लगा?

घ) रौनक ने नमन का धन्यवाद क्यों किया?

2. विषय संवर्धन गतिविधि:

पेड़-पौधों से प्राप्त होने वाली चीजों का सुंदर तथा रंगीन कोलाज Scrap File में बनाएं।



***Note:** The above picture is for the reference purpose. Use your own creativity.

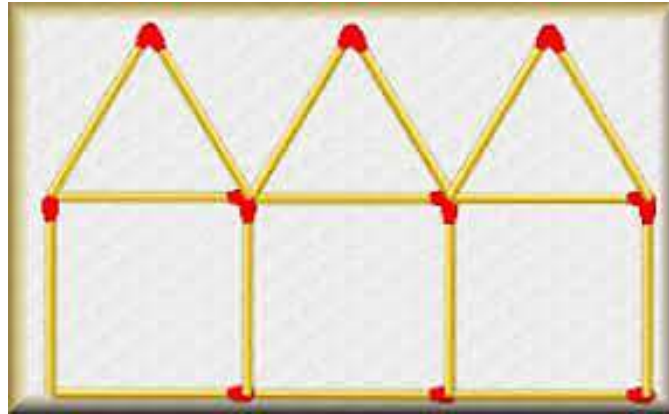
MATHEMATICS

- Solve Ch-2 (Odd one out) and Ch-5 (Series) of **THINK SMARTER** in the book.
- **SUBJECT ENRICHMENT ACTIVITY: PATTERN PALOOZA!** (Do this activity in your scrap file)

Hey there mathematicians! This holiday break, get ready to unleash your inner artist and explore the world of patterns!

OBJECTIVE:

- Create stunning and colorful patterns using everyday objects!
- Practice fine motor skills and hand-eye coordination.



MATERIAL REQUIRED:

- Matchsticks
- Glue
- Scrap File

YOUTUBE LINK: <https://youtu.be/CJD01hTicZs?feature=shared>

*** Note:** *The above link is for the reference purpose. Use your own creativity.*

SUBJECT ENRICHMENT ACTIVITY: Tree of Tales (Do the Activity in Scrap File)

Objective:

Students will understand family relationships and how different generations are connected. They'll also get to know more about their family history.

Materials Required:

- A4 Sheet
- Sketch Pens or Crayons
- Photos of family members.
- Scissors and glue.
- Stickers or other decorations.

Steps:

1. **Draw the Tree:** Draw a big tree with branches. Each branch will represent a different generation.
2. **Add Family Members:** Start with the student at the base of the tree. Draw or paste a picture of themselves here.
3. **Parents and Siblings:** On the next branch up, add the student's parents and any siblings.
4. **Grandparents:** Above the parents, add the student's grandparents.
5. **Extended Family:** Continue adding aunts, uncles, cousins, etc., on appropriate branches.
6. **Decorate:** Allow students to decorate their family tree with stickers, markers, or other decorations.
7. **Label:** Make sure each person is labelled with their name and relationship to the student.



**Note: The above picture is for the reference purpose. Use your own creativity.*

FATHER'S DAY CELEBRATIONS

1. Celebrate Father's Day by making a Photo frame with the help of your mother and paste yours and your father's photograph in the same.



HAPPY HOLIDAYS!